

AA-125.A, Learning Experiences Supplemental Form

Rationale:

Learning Modalities or Experiences: On page 11 of the catalog, we refer to learning modalities. To standardize language, we should keep our definitions consistent.

Learning Experiences Definitions: Our current definitions are written to be location specific, while in reality, any of the experiences could be experienced by a student regardless of home location. The proposed language removes location specific (i.e., Fayette campus, Center) language and updates language to align with current practice (uiuLive). It should also be noted that we use “learning experience language throughout the catalog but do not use consistent names. (Refer to Learning Experience Definitions p. 6, Credit Hours pp. 9-10, and Attendance p. 11.

Learning Experiences

UIU brings education to where you are

Upper Iowa is a nationally recognized leader in education, offering undergraduate and graduate degrees.

Upper Iowa University offers a variety of learning experiences. Not all courses are offered in every learning experience.

Face-to-Face Course: A learning experience where course outcomes are met through the delivery of content and learning materials in person by the instructor at a regularly scheduled time.

Validation of attendance for a face-to-face course occurs when a student is present for a regularly scheduled class during the designated time.

Hybrid Course: A learning experience where course outcomes are met through the delivery of content and learning materials in person by the instructor at a regularly scheduled time each week, as well as a weekly online academic interaction.

Validation of attendance for a hybrid course occurs when a student is present for a regularly scheduled class during the designated time and/or has an academic interaction in the learning management system with a discussion post, reply to a discussion post, quiz completion, or assignment submission.

Video Conference (VC) Course: A learning experience where course outcomes are met through the delivery of content and learning materials by the instructor at a regularly scheduled time each week, as well as a weekly online academic interaction. The instructor will originate the course at one UIU location. Students may join the course at the origin location or from another UIU location via video conferencing platform.

Validation of attendance for a VC course occurs when a student is present for a regularly scheduled class during the designated time and location and/or has an academic interaction in the learning management system with a discussion post, reply to a discussion post, quiz completion, or assignment submission.

uiuLive Course: A learning experience where course outcomes are met through the delivery of content and learning materials synchronously through an online video conferencing platform (i.e., Zoom), as well



as asynchronous academic interaction through the learning management system (i.e., uiuLearn,). Instructors and students may attend the synchronous portion of the course virtually from any location during the scheduled course meeting day and time. At a minimum, uiuLive courses will meet synchronously once every 14 days of the session/semester. Some courses may require proctored exams that can be done via an online proctoring service.

Validation of attendance for a uiuLive course occurs when a student is present for a scheduled synchronous class session during the designated time and/or has an academic interaction in the learning management system with a discussion post, reply to a discussion post, quiz completion, or assignment submission.

Online Course: A learning experience where course outcomes are met through the delivery of content and learning materials asynchronously through an online learning management system. Some courses may require proctored exams that can be done via an online proctoring service.

Validation of attendance for an online course occurs when a student has an academic interaction in the learning management system with a discussion post, reply to a discussion post, quiz completion, or assignment submission.

Self-Paced Course: A learning experience where course outcomes are met through the delivery of content and learning materials independently through one-on-one interactions with an instructor over a six-month period at a pace determined by the student. Self-paced courses can be either web-based using the online learning management system or paper-based. Some courses may require proctored exams that can be done via an online proctoring service.

Validation of attendance for a self-paced course occurs when a student submits a completed assignment/unit for grading.

Applied Learning Experience Course: A learning experience where course outcomes are met through the direct application of knowledge, skills, and abilities in a real-world experience.

Validation of attendance for an applied learning experience course occurs when the student has an academic interaction in the learning management system with a discussion post, reply to a discussion post, quiz completion, or assignment submission.

All learning experiences must align with the university's Assignment of Credit Hours Policy (AA-102.2) based on the number of credits assigned to the course.