

**UPPER IOWA UNIVERSITY**  
**External Degree Program**

**CJ 315-03 Juvenile Justice**

**COURSE DESCRIPTION:**

This course will examine the development and operation of juvenile courts, treatment and rehabilitation diversion strategies. The course will also examine the historical changes that have occurred in the area of juvenile justice by examining judicial decisions and studies related to juvenile justice. Three semester credits.

**COURSE OBJECTIVES:**

1. Identify the common and differentiating elements of the juvenile justice system.
2. Recall and utilize terms common to the juvenile justice system
3. Interpret theory, historical forces, events and trends relevant to juvenile justice.
4. Explain the reasons for and state of juvenile justice systems.

**REQUIRED MATERIALS:**

1. Champion, Dean J. The Juvenile Justice System, Delinquency, Processing, and the Law 3<sup>rd</sup> Edition 2001. Prentice Hall Publishing Co.
2. Syllabus

You may purchase your textbook through MBS Direct by calling their toll free number at: 800-325-3252 or through the UIU homepage: [www.uiu.edu](http://www.uiu.edu). Click on the link called Resources for Center, External Degree and Online Program learners. Follow the link and select External Degree for your location.

**LIBRARY RESOURCES:**

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website. For InfoTrac access information, please contact the library at [library@uiu.edu](mailto:library@uiu.edu).

**COURSE FORMAT:**

Chapter 1- An Introduction to Juvenile Justice in the United States  
Chapter 2- Measuring Delinquency: Types of Offenders and Trends  
Chapter 3- An Overview of the Juvenile Justice System  
Chapter 4- Juveniles and the Police

## **EXAM ONE**

Chapter 5- Intake and Preadjudicatory Processing

Chapter 6- Classification and Preliminary Treatment: Waivers and Other Alternatives

Chapter 7- Prosecutorial Decision Making in Juvenile Justice

Chapter 8- The Adjudicatory Process: Dispositional Alternatives

## **EXAM TWO**

Chapter 9- The Legal Rights of Juveniles

Chapter 10- Nominal Sanctions: Warnings, Diversion, and Alternate Dispute Resolution

Chapter 11- Juvenile Probation and Community-Based Corrections

Chapter 12- Juvenile Corrections: Custodial Sanctions

## **EXAM THREE**

### **UNIT COURSEWORK:**

In addition to the 3 tests that are required in this class you will have unit assignments as well. The course as you can see is divided into 3 units. Chapters 1-4, Chapters 5-8 and Chapters 9-12. At the end of each unit you will be required to complete an assignment. Generally, these assignments involve true/false, multiple choice and short questions to make sure that you have an understanding of the material. Each unit assignment is worth 25 points. Although you are free to use your book and notes to answer the questions it may be a better course of practice to first answer the questions without your book or notes to be sure that you truly understand the material. These materials are included in your packet and need to be returned as soon as they are completed. Each unit assignment must be completed before the exam for that particular unit can be taken.

### **EXAMINATION INFORMATION:**

As previously noted, there are three proctored exams in this class. You **must** turn in all three exams in order to receive a final grade. The first exam covers Chapters 1-4. The second exam covers Chapters 5-8. The third exam covers Chapters 9-12. Each exam is worth 100 points. All three exams are closed book/closed notes and will require the use of a authorized proctor to be present while you take the exam(s).

**Note:** You must pass at least one proctored exam to pass this course.

**COMPOSITION OF GRADE:**

|              |                   |
|--------------|-------------------|
| Exam 1       | 100 points        |
| Exam 2       | 100 points        |
| Exam 3       | 100 points        |
| Unit work    | <u>75 points</u>  |
| <b>TOTAL</b> | <b>375 points</b> |

Your grade will be determined as follows:

|                |   |
|----------------|---|
| 337-375 points | A |
| 300-336 points | B |
| 262-299 points | C |
| 225-261 points | D |
| 224 and below  | F |

**UPPER IOWA UNIVERSITY USES A STANDARD GRADING SYSTEM:**

**A** = All work is excellent, shows exceptional understanding of materials; logical, clear, and insightful written and oral work, incorporates knowledge from other sources and moves easily to the next level of understanding, works well beyond minimum requirements.

**B** = Understanding material is good to very good, demonstrates good grasp of material, good oral and written skills, produces more than the minimum requirements, quality of all work is high.

**C** = Satisfactory understanding of the material, submits only the minimum requirements, communicates adequately in oral and written formats, displays an adequate understanding of all basic concepts.

**D** = Quality and quantity written and oral work is below average and barely acceptable.

**F** = Quality and quantity written and oral work is unacceptable.

**CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:**

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender's own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students' work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person's work without permission,
- providing false or incomplete information on an academic document,

- changing student records without approval.

Plagiarism includes, but is not limited to:

- the presentation of another's published or unpublished work as one's own,
- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor's discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the University of course-related assignments to such services and the retention of a copy of such assignments by the service. Extended University Catalog 2004/05 page 85.

### **ATTENDANCE:**

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to keep yourself on a regular timely schedule if possible to complete and send in units. It is too easy to set work aside and decide to do it later. Suddenly, the need to complete assignments and get them in by deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

### **WITHDRAWAL:**

If you wish to withdraw prior to the last day of the enrollment period you must contact the External Degree office by phone or in writing. After your original six month enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

### **SPECIAL NEEDS:**

If you require accommodation for special needs, please provide documentation to: Director of External Degree.

**This syllabus is tentative and subject to change.**