

**Upper Iowa University
External Degree Program**

CJ 321-05 Juvenile Delinquency

COURSE DESCRIPTION:

This course is an exploration of numerous facets within the general area of juvenile delinquency. The specific topics to be discussed will include juvenile gangs; causes and consequences of delinquency; prevention, treatment and control of delinquency. Prerequisite: SOC 110. Same as SOC 321. Three semester credits.

COURSE OBJECTIVES:

1. Distinguish the common and differentiating elements of the juvenile delinquent and the normative individual.
2. Recall and utilize terms common to juvenile delinquency research and practice.
3. Explain the reasons for and state of understanding of juvenile delinquents.

REQUIRED TEXT:

Siegel, Larry, J., Welsh, Brandon, C. Juvenile Delinquency: The Core 2nd Edition 2005. Thompson and Wadsworth.

You may purchase your textbook through MBS Direct by calling their toll free number at: 800-325-3252 or through the UIU homepage: www.uiu.edu. Click on the link called Resources for Center, External Degree and Online Program learners. Follow the link and select External Degree for your location.

COURSE FORMAT:

Chapter 1	Childhood and Delinquency
Chapter 2	The Nature and Extent of Delinquency
Chapter 3	Individual Views of Delinquency: Choice and Trait
Chapter 4	Sociological Views of Delinquency
Chapter 5	Developmental Views of Delinquency

Exam 1

Chapter 6	Gender and Delinquency
Chapter 7	The Family and Delinquency
Chapter 8	Peers and Delinquency: Juvenile Gangs and Groups
Chapter 9	Schools and Delinquency
Chapter 10	Drug Use and Delinquency

Exam 2

- Chapter 11 The History and Development of Juvenile Justice
- Chapter 12 Police Work with Juveniles
- Chapter 13 Juvenile Court Process: Pretrial, Trial, and Sentencing
- Chapter 14 Juvenile Corrections: Probation Community Treatment, and Institutionalization

Exam 3

COMPOSITION OF GRADE:

	<u>Points</u>
Assignment	390
Exam 1	50
Exam 2	50
Exam 3	<u>50</u>
TOTAL	<u>540</u>

Your grade will be determined as follows:

- A 540 – 486 points
- B 485 – 432 points
- C 431 – 378 points
- D 377 – 324 points
- F 323 and below

UPPER IOWA UNIVERSITY USES A STANDARD GRADING SYSTEM

A = All work is excellent, shows exceptional understanding of materials; logical, clear, and insightful written and oral work, incorporates knowledge from other sources and moves easily to the next level of understanding, works well beyond minimum requirements.

B = Understanding material is good to very good, demonstrates good grasp of material, good oral and written skills, produces more than the minimum requirements, quality of all work is high.

C = Satisfactory understanding of the material, submits only the minimum requirements, communicates adequately in oral and written formats, displays an adequate understanding of all basic concepts.

D = Quality and quantity written and oral work is below average and barely acceptable.

F = Quality and quantity written and oral work is unacceptable.

EXAM AND ASSIGNMENT INFORMATION:

Exams: Each exam will have 40 multiple choice questions worth one point each and two essay answer questions worth 5 points each. A well-written answer on the exams should be approximately one-half to one full page. If you feel that you need more room to fully answer the question please feel free. Grammar is important and will be counted. You will have to hand right

your answers to the essay questions so please be as legible as possible. There are to be no notes or text used for the exams.

Assignments: The assignments are a combination of multiple choice, fill in the blank and short essay questions. The multiple choice questions and fill in the blank questions are worth 1 point each and the short essay answers are worth 3 points each. I am equally satisfied with hard copy or e-mail versions of your assignments.

If you follow these guidelines and tips you should do very well in this course.

Good Luck!

CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender's own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students' work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person's work without permission,
- providing false or incomplete information on an academic document,
- changing student records without approval.

Plagiarism includes, but is not limited to:

- the presentation of another's published or unpublished work as one's own,
- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor's discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the University of course-related assignments to such services and the retention of a copy of such assignments by the service. Extended University Catalog 2004/05 page 85.

ATTENDANCE:

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to keep yourself on a regular timely schedule if possible to complete and send in units. It is too easy to set work aside and decide to do it later. Suddenly, the need to complete assignments and get them in by deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

LIBRARY RESOURCES:

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website. For InfoTrac access information, please contact the library at library@uiu.edu.

WITHDRAWAL:

If you wish to withdraw prior to the last day of the enrollment period you must contact the External Degree office by phone or in writing. After your original six month enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

SPECIAL NEEDS:

If you require accommodation for special needs, please provide documentation to: Director of External Degree.

This syllabus is tentative and subject to change.