

# Upper Iowa University External Degree Program

## CJ 337-07 Victimology

### **COURSE DESCRIPTION:**

Development and operation of policies and programs for the victims of crime, victim compensation schemes from colonial to modern times, victim/offender confrontation programs. Prerequisite: SOC 110. Same as SOC 337.

### **COURSE SKILLS AND OBJECTIVES:**

1. Describe the field of victimology
2. Explain the basic concepts and literature within the various sub-areas of victimology
3. Identify the various types of victimization and ways in which victimization is assessed

### **COURSE OBJECTIVES:**

Upon successful completion of this course, the student will:

1. Be familiar with the basic terms, concepts and ideas in victimology and gain an appreciation of the historical development of the study of victimology.
2. Identify the various types of victimization and the various manners in which it is measured.
3. Gain an understanding of how our court system developed and continues to exist.
4. Understand the various theories regarding sexual assault.
5. Explain why victims remain in abusive relationships.
6. Understand the various theories of spousal abuse.
7. Understand the various theories regarding child abuse and neglect.
8. Explain the various theories regarding elder abuse.
9. Explain why it is important to understand different cultures.
10. Explain the different types of bias crime offenders.
11. Discuss victimization of disabled persons.
12. Understand the dynamics involved in gay and lesbian abuse.
13. Discuss the various theories of liability may be imposed on tortfeasors
14. Explain the history and significance of 42 U.S.C. Section 1983
15. Discuss the ramifications of the Violence Against Women Act.
16. Distinguish between absolute and qualified immunity
17. Distinguish between compensation and restitution.
18. Explain the philosophy underlying the concept of restitution.
19. Distinguish among the various types of restitution.
20. Explain the constitutional evolution of Victim Impact Statements
21. Be familiar with the evolution of Victimology at the international level.

22. Explain the globalization of crime and its impact on victims
23. Understand the role of the United Nations and its response to victims of crime.

### **REQUIRED COURSE MATERIALS:**

1. Text: Wallace, H. (2007). *Victimology: Legal, Psychological and Social Perspectives*. (2<sup>nd</sup> Ed.) Pearson Education, Inc.
2. Course Syllabus

You may purchase your textbook through MBS Direct by calling their toll free number at: 800-325-3252 or through the UIU homepage: [www.uiu.edu](http://www.uiu.edu). Click on the link called Resources for Center, External Degree and Online Program learners. Follow the link and select External Degree for your location.

### **WRITING PROFICIENCY:**

It is recommended that all papers and research are done in the APA style. We expect appropriate writing skills of proper grammar, punctuation, sentence structure, paragraph development, and logical sequence of thought in all written work, and exams.

It is recommended that all students purchase the APA guide/manual listed on the UIU website. *Publication Manual of the American Psychological Association*. \$27.00 new.

### **CITATION:**

Encyclopedias of any kind, including the very popular Wikipedia, are not primary sources and should not be cited or used in constructing academic papers at the graduate or undergraduate level. They can, however, be useful to help gather some background information and to point the way to more reliable sources.

### **COURSE OUTLINE:**

This course consists of five units and includes two practice examinations, one research paper, and two proctored examinations. While the units are numbered, they do not have to be completed in that order.

### **COURSE FORMAT:**

- Unit 1: Practice Exam**  
Read chapters 1 through 9 of the text.  
Complete the Practice Exam (Covers Chapters 1-9)  
Request the Proctored Examination.
- Exam: Midterm Exam**  
Study the Practice Exam.  
Take the Proctored Examination (Covers Chapters 1-9)

**Unit 2: Research Paper**  
Write on any specific topic covered in Chapters 7-13

**Unit 3: Practice Exam**  
Read chapters 10 through 18 of the text.  
Complete the Practice Exam (Covers Chapters 10-18)  
Request the Proctored Examination.

**Exam: Final Exam**  
Study the Practice Exam.  
Take the Proctored Examination (Covers Chapters 10-18)

### **Units 1 and 3: Practice Examinations:**

The Practice Examinations are intended to help you learn the course concepts thoroughly. To effectively prepare for the examinations, you must read the assigned chapters completely and be knowledgeable about the chapters' major concepts. There are summations at the beginning of each chapter, which provide an outline for topics covered in each chapter.

Each practice examination will be worth 100 points. The format for the examinations will be multiple choice and true/false questions. Books and notes may be utilized, however, students are expected to work independently on their exams. Please remember to document all of your sources. You are encouraged to contact me if you are having problems understanding any of the material in the text.

### **Unit 2: Research Paper.**

Each student will complete one (1) research papers, each worth 100 points. Topics may be anything that is covered in Chapters 7-13 of the text, which discuss special types of victims of crimes. In areas of uncertainty, consult the instructor to determine the appropriateness of the topic. Papers should be no less than 8-10 pages typed, double-spaced, using no less than 12 point font. It is preferable that students utilize American Psychological Association (APA) writing style. Finally, It is strongly recommended that you have someone proofread your work prior to submission.

You will be graded on your analysis and writing (grammar, punctuation, spelling, etc.), as well as how well you cover your topic and how the information is presented. The above writing expectations will apply to any e-mail submitted written instructions. ***All submissions will be attached to an Upper Iowa University Assignment Cover, which is included in the syllabus. If you submit the Research Paper via email, please request an email cover sheet from instructor.***

### **Proctored Examinations.**

There will be two proctored exams for this course, and each exam will be worth 100 points. Each exam will consist of a combination of True/False questions, multiple choice questions, and essay questions. Students will be allowed **up to four hours** to complete each exam. Each exam covers only the chapters specified. Exams will reinforce concepts you have learned throughout the

specific units and will not include any topics which have not been covered in the units. **It is recommended that you wait until you have your practice examinations back in your possession prior to taking the exam.** Remember: **Exams should be requested a minimum of 3 weeks prior to the exam date.**

**COMPOSITION OF GRADE:**

Each student will be given a final grade is based on the following scale:

450-500 points	A	90-100%
400-449 points	B	80-89%
350-399 points	C	70-79%
300-349 points	D	60-69%
299-0 points	F	59% and below

**Unit 1- Practice Examination**      Read Chapters 1-9 in the text. Complete the practice exam.  
 50 multiple-choice questions (1 point each)  
50 True/False questions (1 point each)  
 100 points

**Midterm Proctored Examination**      Review Chapters 1-9 in the text. Study the practice exam.  
 50 multiple-choice questions (1 point each)  
 25 True/False questions (1 point each)  
5 essay questions (5 points each)  
 100 points

**Unit 2 – Research Paper**      Review Chapters 7-13 in the text, select specific research topic.  
 100 points

**Unit 3- Practice Examination**      Read Chapters 10-18 in the text. Complete the practice exam.  
 50 multiple-choice questions (1 point each)  
50 True/False questions (1 point each)  
 100 points

**Final Proctored Examination**      Review Chapters 10-18 in the text. Study the practice exam.  
 50 multiple-choice questions (1 point each)  
 25 True/False questions (1 point each)  
5 essay questions (5 points each)  
 100 points

**Total Possible Points** **500**

**NOTE:** In order to pass this course, you must get a passing grade (“D” or better), on at least one of the exams and have enough cumulative points to earn a passing grade.

**UPPER IOWA UNIVERSITY USES A STANDARD GRADING SYSTEM:**

**A** = All work is excellent, shows exceptional understanding of materials; logical, clear, and insightful written and oral work, incorporates knowledge from other sources and moves easily to the next level of understanding, works well beyond minimum requirements.

**B** = Understanding material is good to very good, demonstrates good grasp of material, good oral and written skills, produces more than the minimum requirements, quality of all work is high.

**C** = Satisfactory understanding of the material, submits only the minimum requirements, communicates adequately in oral and written formats, displays an adequate understanding of all basic concepts.

**D** = Quality and quantity written and oral work is below average and barely acceptable.

**F** = Quality and quantity written and oral work is unacceptable.

**CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:**

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender’s own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students’ work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person’s work without permission,
- providing false or incomplete information on an academic document,
- changing student records without approval.
- obtaining and using texts intended for instructor use only.

Plagiarism includes, but is not limited to:

- the presentation of another’s published or unpublished work as one’s own,
- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor’s discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the

University of course-related assignments to such services and the retention of a copy of such assignments by the service.

Cheating, academic dishonesty and plagiarism infractions are tracked by the Dean of the Extended University, and cumulative evidence collected from multiple incidents will be considered when making suspension or dismissal decisions.

Extended University Catalog 2007/08 page 97.

[http://www.uiu.edu/catalogs/eu/html/univ\\_policies.html#cheating](http://www.uiu.edu/catalogs/eu/html/univ_policies.html#cheating)

### **ATTENDANCE:**

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to stay on a regular timely schedule if possible to complete and send in units. It is too easy to set work aside and decide to do it later. Suddenly, the need to complete assignments and get them in by deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

### **LIBRARY RESOURCES:**

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website. Go to: [www.uiu.edu](http://www.uiu.edu) and click on the Library option located on the left side of the home page. If you would like to use InfoTrac, please contact the UIU Library staff at [library@uiu.edu](mailto:library@uiu.edu).

### **WITHDRAWAL:**

If you wish to withdraw prior to the last day of the enrollment period you must contact the External Degree office by phone or in writing. After your original simonth enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

### **SPECIAL NEEDS:**

If you require accommodation for special needs, please provide documentation to: Director of External Degree.

**This syllabus is tentative and subject to change.**