

Upper Iowa University
External Degree Program
CJ 380-08 Corrections and Punishment

COURSE DESCRIPTION:

This course examines the history of corrections in American society, corrections and punishment in contemporary America and alternatives to institutional treatment. Prerequisite: SOC 110. Same as SOC 380. Three semester credits.

COURSE OBJECTIVES:

In this course, the student will:

1. Explain the societal rationale for punishment of those who violate the laws of society.
2. Discuss and illustrate the historical and current state of corrections as punishment in the American legal context.
3. Evaluate the goals of the American system of corrections.
4. Understand the alternatives to incarceration and be able to discuss their effectiveness.

REQUIRED MATERIALS:

1. The following textbook is required for the course: *American Corrections 8th Edition*, by Todd R. Clear, George F. Cole, and Michael D. Reisig. Published by Thomson/Wadsworth Publishing Company, USA.
2. Syllabus

You may purchase your textbook through MBS Direct by calling their toll free number at: 800-325-3252 or through the UIU homepage: www.uiu.edu. Click on the link for current students then select order textbooks from the options in the left hand column. Follow the link and select External Degree for your location.

WRITING PROFICIENCY:

It is recommended that all papers and research are done in the APA style. We expect appropriate writing skills of proper grammar, punctuation, sentence structure, paragraph development, and logical sequence of thought in all written work, and exams.

It is recommended that all students purchase the APA guide/manual listed on the UIU website. *Publication Manual of the American Psychological Association*. \$27.00 new.

CITATION:

Encyclopedias of any kind, including the very popular Wikipedia, are not primary sources and should not be cited or used in constructing academic papers at the graduate or undergraduate level. They can, however, be useful to help gather some background information and to point the way to more reliable sources.

WEB SITES:

The following WEB sites may be useful for additional information regarding corrections and punishment in America.

1. Bureau of Justice Statistics <http://www.ojp.usdoj.gov/bjs/>
2. Corrections <http://www.corrections.com> this site has numerous links to other correctional related organizations and agencies.

EXAMINATION INFORMATION:

Students will be required to take two proctored examinations. These two examinations will consist of multiple choice, true/false, and short answer. The short answer questions will be covering key concepts from the chapters of the textbook. The first exam will cover chapters 1-6 and the second proctored exam will cover chapters 18-23. **You must pass at least one proctored exam to pass the course.**

Student will also be required to turn in one take home/open book examination. This exam will consist of answering five essay questions, two to four pages, typed and double spaced. The open book/take home exam will cover Chapters 7-17.

SUBMITTING YOUR WORK FOR GRADING:

SUBMITTING YOUR WORK BY MAIL:

If you are submitting your work by mail, be sure to ***SUBMIT YOUR WORK FOR GRADING AS ONE COMPLETE UNIT, NOT ONE ASSIGNMENT AT A TIME. For example, Unit One will consist of written answers to Chapters 1-6.*** You should attach an assignment cover sheet to each unit's answers and submit them. Assignment cover sheets are included in this syllabus. As you are submitting your work you shall be responsible for submitting study questions for each chapter and the take-home exam. You can send your work to the following address:

Kelly Meggers
P.O. Box 2669
Cedar Rapids, Iowa 52406

COURSE OVERVIEW

Students taking Corrections and Punishment, CJ 380-08, will be required to complete the following:

1. Students will be asked to write a one to two page response to a study question from each chapter. This will enable the student to have a better understanding of the underlying theme in each chapter. The student's response should be typed and no more than two pages in length double spaced. **These assignments must follow the APA (American Psychological Association) writing style. The APA maintains a WEB site (www.apa.org) if you need assistance in this writing style. The APA also publishes a writers guide – most libraries have this guide in their reference section.**
2. There will be three exams given over the course. The first exam will be proctored and cover Chapters 1-6 (The Correctional Context), the second exam will be TAKE HOME and will cover Chapters 7-17 (Correctional Issues and Perspectives). Contained in this syllabus are study guides for both proctored exams. For the take home exam, students will be asked to choose five questions from a list of questions provided in this syllabus and to write a two to four page response for each exam question. The take home exam should be submitted to the instructor using the cover sheets included in your syllabus.
3. The two proctored exams, will consist of multiple choice, true-false, vocabulary, and short answer relating to corrections and punishment. Students may be asked to WRITE definitions for various correction and punishment terms as well as answer short questions based on various concepts discussed in the text. The multiple choice and true/false questions will relate specifically to the chapters in the text. Study guides will be provided in this syllabus to assist you in the proctored exams.

COURSE FORMAT:

1. Unit One (Chapters 1-6)

THE CORRECTIONAL CONTEXT

Chapter One:	The Corrections System
Chapter Two:	The Early History of Correctional Thought...
Chapter Three:	The History of Corrections in America
Chapter Four:	The Punishment of Offenders
Chapter Five:	The Law of Correction
Chapter Six:	The Correctional Client

Unit One Study Questions Due (Study questions for chapters 1-6) 60 points

2. Exam One (proctored) Due 150 points

3. Unit Two (Chapters 7-17)

CORRECTIONAL PRACTICES

Chapter Seven:	Jails: Detention and Short-Term Incarceration
Chapter Eight:	Probation

Chapter Nine:	Intermediate Sanctions and Community Corrections
Chapter Ten:	Incarceration
Chapter Eleven:	The Prison Experience
Chapter Twelve:	Incarceration of Women
Chapter Thirteen:	Institutional Management
Chapter Fourteen:	Institutional Programs
Chapter Fifteen:	Release from Incarceration
Chapter Sixteen:	Making It: Supervision in the Community
Chapter Seventeen:	Corrections for Juveniles

Unit Two Study Questions due (Study questions for chapter 7-12) 110 points

4. **Unit Three - take-home Examination Due 150 points**
5. **Unit Four (Chapters 18-23)**

CORRECTIONAL ISSUES AND PERSPECTIVES

Chapter Eighteen:	Incarceration Trends
Chapter Nineteen:	Race, Ethnicity, and Corrections
Chapter Twenty:	The Death Penalty
Chapter Twenty One:	Surveillance and Control in the Community
Chapter Twenty Two:	Community Justice
Chapter Twenty Three:	American Corrections: Looking Forward

Unit Four Study Questions due (Study questions for Chapters 18-23) 60 points

6. **Exam Two (Final) proctored due 150 points**

GRADING CRITERIA:

There will be three components of your final grade: three exams, each valued at 150 points each for a total of 450 points. Twenty three chapter questions each valued at 10 points for a total of 230 points. Therefore, the total possible points for the course is 680. The following will assess both the assignments and exams:

1. The extent and quality of research.
2. Balance of fact and opinion.
3. Quality of writing (level of readability, grammar, spelling, and **use of APA guidelines**).
4. Quantity of effort.
5. The acceptability of perspectives in the theory of and practice of corrections and punishment.

Grades will be earned by using the following point scale:

A = 612 - 680
 B = 544 - 611
 C = 476 - 543
 D = 408 - 475

F = 000 - 407

No extra credit is available for this course.

UPPER IOWA UNIVERSITY USES A STANDARD GRADING SYSTEM:

A = All work is excellent, shows exceptional understanding of materials; logical, clear, and insightful written and oral work, incorporates knowledge from other sources and moves easily to the next level of understanding, works well beyond minimum requirements.

B = Understanding material is good to very good, demonstrates good grasp of material, good oral and written skills, produces more than the minimum requirements, quality of all work is high.

C = Satisfactory understanding of the material, submits only the minimum requirements, communicates adequately in oral and written formats, displays an adequate understanding of all basic concepts.

D = Quality and quantity written and oral work is below average and barely acceptable.

F = Quality and quantity written and oral work is unacceptable.

THE PROCESSING OF EXAMS AND ASSIGNMENTS:

You have two options for turning in exams and assignments, the first is to mail all completed writing assignments to your instructor for review, evaluation, comment and point total awarded. I will then return your assignment to the External Degree office; they will record your grade and return the materials to you. Completed proctored exams are returned to the External Degree office by the exam proctor. *Please note:* allow sufficient time for your submitted work to be sent to both the instructor and the External Degree office.

Second, you may email your assignments to me at either kmmegggers@netzero.net or megggersk@peacocks.uiu.edu . If you choose to email your assignments, you MUST follow the guidelines discussed on page 13 of this syllabus entitled EMAIL LESSON SUBMISSION. I actually prefer assignments to be sent as an attachment, but you can send them embedded in the email if you prefer that. It is extremely important that you include the cover sheet illustrated on page 13. MAKE SURE your name is on the cover sheet of the assignment. Please don't assume that because the assignment's been sent by email that I will write your name on top of your paper. If your name is not on your assignment, I will send it back to you to correct.

GUIDELINES TO FOLLOW FOR SUBMITTING MATERIALS:

Always make a copy of your writing assignment. Use the required cover sheet and attach it to each assignment. All writing assignments must be word-processed or typed using double spacing. Submit your request to take an exam directly to the External Degree office. Please, also, take note of any other guidelines that the External Degree office maintains.

ATTENDANCE:

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to keep yourself on a regular timely schedule if possible to complete and send in units. It is too easy to set work

aside and decide to do it later. Suddenly, the need to complete assignments and get them in by deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender's own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students' work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person's work without permission,
- providing false or incomplete information on an academic document,
- changing student records without approval.
- obtaining and using texts intended for instructor use only.

Plagiarism includes, but is not limited to:

- the presentation of another's published or unpublished work as one's own,
- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor's discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the University of course-related assignments to such services and the retention of a copy of such assignments by the service.

Cheating, academic dishonesty and plagiarism infractions are tracked by the Dean of the Extended University, and cumulative evidence collected from multiple incidents will be considered when making suspension or dismissal decisions.

Extended University Catalog 2007/08 page 97.

http://www.uiu.edu/catalogs/eu/html/univ_policies.html#cheating

LIBRARY RESOURCES:

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website. Go to: www.uiu.edu and click on the Library option located on the left side of the home page. If you would like to use InfoTrac, please contact the UIU Library staff at library@uiu.edu.

WITHDRAWAL:

If you wish to withdraw prior to the last day of the enrollment period you must contact the External Degree office by phone or in writing. After your original six month enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

SPECIAL NEEDS:

If you require accommodation for special needs, please provide documentation to: Director of External Degree.

This syllabus is tentative and subject to change.