

Upper Iowa University
Independent Study Program
ENG 125-08 Introduction to Literature

COURSE DESCRIPTION:

This course concentrates on the reading of selected works in fiction and poetry, and presents an introduction to literary analysis, interpretation and evaluation. Three semester credits.

COURSE OBJECTIVES:

1. Utilize the language and vocabulary of literary analysis.
2. Apply both a practical and a theoretical understanding of English prosody.
3. Distinguish among types of English versification.
4. Identify the theoretical structure of the short story.
5. Explain the Classical Paradigm.
6. Analyze literary texts.

GENERAL EDUCATION TASK ADDRESSED:

Material in this course is arranged in such a way that by the time you are finished, you should be capable of performing the following written task: *Using appropriate terminology, evaluate a work of art (novel, painting, poem, statue etc.) according to explicitly stated aesthetic principles, locating your discussion within an historical context.* In particular, Units V and VI and the final examination will require successful performance of parts or all of the task, which is a key component of Upper Iowa's General Education plan.

REQUIRED COURSE MATERIALS:

1. *The Norton Introduction to Literature (shorter ninth edition, 2006)*, edited by Booth, Hunter and Mays.
2. Syllabus

You may purchase your textbook through MBS Direct by calling their toll free number at: 800-325-3252 or through the UIU homepage: www.uiu.edu. Click on the link for current students then select order textbooks from the options in the left hand column. Follow the link and select External Degree for your location.

WRITING PROFICIENCY:

It is recommended that all papers and research are done in the APA style. We expect appropriate writing skills of proper grammar, punctuation, sentence structure, paragraph development, and logical sequence of thought in all written work, and exams.

It is recommended that all students purchase the APA guide/manual listed on the UIU website. *Publication Manual of the American Psychological Association*. \$27.00 new.

CITATION:

Encyclopedias of any kind, including the very popular Wikipedia, are not primary sources and should not be cited or used in constructing academic papers at the graduate or undergraduate level. They can, however, be useful to help gather some background information and to point the way to more reliable sources.

EXAMINATION INFORMATION:

The final examination will require you to write a holistic analysis of one of the poems in the text. The analysis should be in an essay of about 500 words, and must be completed within a two hour time frame in the presence of an authorized proctor. You will be permitted to use your text and a dictionary, and you will be supplied with enough paper to write both a draft and a finished copy. You will not be given the title of the poem in advance.

Performance on the final examination must be satisfactory (passing grade) or credit will not be given for the course.

COMPOSITION OF GRADE:

Each Unit will be evaluated holistically and awarded a grade of A, B, C, D or F (pluses and minuses may be used). Each Unit is worth 100 points, and the final examination is worth another 100 points. To put it another way, each Unit is worth about 14.28 percent of the final grade. It is important to note, however, that successful (that is, passing) completion of the final examination is a course requirement, and a student therefore cannot pass the course without passing the final examination.

UPPER IOWA UNIVERSITY USES A STANDARD GRADING SYSTEM:

A = All work is excellent, shows exceptional understanding of materials; logical, clear, and insightful written and oral work, incorporates knowledge from other sources and moves easily to the next level of understanding, works well beyond minimum requirements.

B = Understanding material is good to very good, demonstrates good grasp of material, good oral and written skills, produces more than the minimum requirements, quality of all work is high.

C = Satisfactory understanding of the material, submits only the minimum requirements, communicates adequately in oral and written formats, displays an adequate understanding of all basic concepts.

D = Quality and quantity written and oral work is below average and barely acceptable.
F = Quality and quantity written and oral work is unacceptable.

CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender's own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students' work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person's work without permission,
- providing false or incomplete information on an academic document,
- changing student records without approval.
- obtaining and using texts intended for instructor use only.

Plagiarism includes, but is not limited to:

- the presentation of another's published or unpublished work as one's own,
- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor's discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the University of course-related assignments to such services and the retention of a copy of such assignments by the service.

Cheating, academic dishonesty and plagiarism infractions are tracked by the Dean of the Extended University, and cumulative evidence collected from multiple incidents will be considered when making suspension or dismissal decisions.

Extended University Catalog 2007/08 page 97.

http://www.uui.edu/catalogs/eu/html/univ_policies.html#cheating

NOTE: It is the policy of this instructor that a student who plagiarizes any assignment fails the entire course.

ATTENDANCE:

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to keep yourself on a regular timely schedule if possible to complete and send in units. It is too easy to set work aside and decide to do it later. Suddenly, the need to complete assignments and get them in by deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

LIBRARY RESOURCES:

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website. Go to: www.uiu.edu and click on the Library option located on the left side of the home page. If you would like to use InfoTrac, please contact the UIU Library staff at library@uiu.edu.

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WITHDRAWAL:

If you wish to withdraw prior to the last day of the enrollment period you must contact the External Degree office by phone or in writing. After your original six month enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

SPECIAL NEEDS:

If you require accommodation for special needs, please provide documentation to: Director of External Degree.

This syllabus is tentative and subject to change.