

**UPPER IOWA UNIVERSITY
EXTERNAL DEGREE PROGRAM**

**HIST 374-07 RECENT AMERICA: THE UNITED STATES
SINCE 1919**

Please read this introduction carefully before starting the course and refer to it for guidance as you proceed through the course.

COURSE DESCRIPTION:

This course provides specialized study of the historical period examined in the second half of HIST 111. Topics include the 1920's, the Great Depression, New Deal, World War II, Cold War, the Civil Rights movement, Vietnam, Watergate, stagflation, the 1980's and contemporary American life. Three semester credits.

COURSE OBJECTIVES:

Upon completion of this course, a student will be able to:

1. Identify and discuss major themes in 20th century United States History.
2. Demonstrate knowledge of the impact our present perspective has on interpreting the past.
3. Discuss the impact immigration and the extension of suffrage to women had on shaping our future.
4. Discuss the creation of new classes within the American culture at the beginning of the 20th century.
5. Explain why the United States turned its attention from internal to external territorial expansion.
6. Explain the impact that big business and World War I had on the American people.
7. Explain the historical and political events leading up to and during the Second World War.
8. Discuss implications of the United States developing and using the atomic bomb.
9. Explain the role assumed by the United States during the Cold War.
10. Discuss the impact of the Civil Rights movement and Vietnam.

REQUIRED COURSE MATERIALS:

1. Syllabus
2. Textbook: *America Since 1900*, sixth edition, by George Donelson Moss with Evan A. Thomas (Upper Saddle River, New Jersey: Prentice Hall, 2008) ISBN: 0-13-159307-2. It is vital that you have this particular edition of the textbook. Do not attempt to complete this course using a different edition.

You may purchase your textbook through MBS Direct by calling their toll free number at: 800-325-3252 or through the UIU homepage: www.uiu.edu. Click on the link for current students then select order textbooks from the options in the left hand column. Follow the link and select External Degree for your location.

WRITING PROFICIENCY:

It is recommended that all papers and research are done in the APA style. We expect appropriate writing skills of proper grammar, punctuation, sentence structure, paragraph development, and logical sequence of thought in all written work, and exams.

It is recommended that all students purchase the APA guide/manual listed on the UIU website. *Publication Manual of the American Psychological Association*. \$27.00 new.

CITATION:

Encyclopedias of any kind, including the very popular Wikipedia, are not primary sources and should not be cited or used in constructing academic papers at the graduate or undergraduate level. They can, however, be useful to help gather some background information and to point the way to more reliable sources.

COURSE OVERVIEW:

Students taking Recent America will complete the following:

1. Read chapters 4 - 6 (Unit I of the course) in the textbook and answer the syllabus questions for these chapters.

NOTE: The chronological coverage of this course begins with chapter 4 of the textbook. You are encouraged to read chapters 1 to 3 to provide background, but you are not required to do so. You will not be tested over the contents of chapters 1 – 3.

2. Submit the answers for Unit I for grading (see the section "SUBMITTING YOUR WORK FOR GRADING"). Please attach an assignment cover sheet if you are submitting your answers by mail or by fax. Assignment cover sheets are included in this syllabus. Refer to specific instructions included in the syllabus for submitting your lessons via e-mail.
3. Read chapters 7 - 9 (Unit II of the course) in the textbook and answer the syllabus questions for these chapters.
4. Submit the answers for Unit II for grading (see the section "SUBMITTING YOUR WORK FOR GRADING"). Please attach an assignment cover sheet if you are submitting your answers by mail or by fax. At the time of submission, the first examination may be requested. Examination request forms are included in this syllabus. Refer to specific instructions included in the syllabus for submitting your lessons via e-mail.

5. Take the First Examination on Units I and II (chapters 4 - 9).
6. Read chapters 10 - 12 (Unit III of the course) in the textbook and answer the syllabus questions for these chapters.
7. Submit the answers for Unit III for grading (see the section "SUBMITTING YOUR WORK FOR GRADING"). Please attach an assignment cover sheet if you are submitting your answers by mail or by fax. Refer to specific instructions included in the syllabus for submitting your lessons via e-mail.
8. Read chapters 13 - 16 (Unit IV of the course) in the textbook and answer the syllabus questions for these chapters.
9. Submit the answers for Unit IV for grading (see the section "SUBMITTING YOUR WORK FOR GRADING"). Please attach an assignment cover sheet if you are submitting your answers by mail or by fax. At the time of submission, the second examination may be requested. Refer to specific instructions included in the syllabus for submitting your lessons via e-mail.
10. Take the Second Examination on Units III and IV (chapters 10 - 16).

COURSE FORMAT:

Unit I (three chapters)

Chapter Four: The Twenties

Chapter Five: The Great Depression

Chapter Six: The New Deal

Unit II (three chapters)

Chapter Seven: Diplomacy between Wars

Chapter Eight: World War II

Chapter Nine: The Rise of the Cold War

Midterm Exam (Units I and II)

Unit III (three chapters)

Chapter Ten: The Age of Consensus

Chapter Eleven: New Frontiers

Chapter Twelve: Reform, Rebellion, and War

Unit IV (four chapters)

Chapter Thirteen: The Nixon Era

Chapter Fourteen: An Era of Limits

Chapter Fifteen: America in the Eighties

Chapter Sixteen: Americans and the Post-Cold War World

Final Examination (Units III, IV)

STUDY UNIT INFORMATION:

This course is an example of a type of history course known as the “chronological survey.” Such a course covers the broad course of events that occurred during a particular time period. You might find this approach “unfocused” because of its all-encompassing nature. For example, a section on politics might be followed by one on the arts or the economy. You might ask “how do I know what I should study?” or “which topics are the significant ones?”

The unit study questions contained in this syllabus guide you to the important and significant material. There are two types of questions for you to complete:

Identification of Terms. For each unit, you are given a list of terms, names, events, etc., which you must concisely identify and explain their historical significance. For most of these terms, answers of two to three sentences in length should be sufficient.

Essay Questions. For each unit you are given five essay questions per chapter which focus on the significant themes of the unit. Your essay answers should be in paragraphs and complete sentences. Do NOT provide a list of ideas or thoughts. Your answers must be logically structured with an introduction in which you introduce your thesis, a body, and a conclusion. Essay questions are designed to test your understanding of a large amount of material. There will be no one “correct” location in the text where you should find the answer. I realize this might prove difficult as some questions cover a large amount of material. If you have concerns about the length of your answers, err on the side of providing too much information. I will not penalize you for providing too much information.

I suggest this approach for success in this course:

1. Familiarize yourself with the chapter’s identification terms and essay questions.
2. Read the chapter.
3. Answer the questions.

While it is helpful if you type your answers, it is not necessary. Just remember to keep your handwriting neat and legible.

EXAMINATION INFORMATION:

There are two proctored examinations: a first examination covering the first two study units and a second examination covering material from the last two study units.

You must pass at least one proctored exam to pass the course.

Each examination consists of a combination of identification terms and essay questions selected from the study unit questions. Each examination consists of 25 terms for identification and 5 essay questions. You have TWO hours to complete each.

NO MATERIALS (textbook, syllabus, graded study unit answers, notes, etc.) MAY BE USED DURING THE EXAMINATION.

The best way to prepare for these examinations is to review the textbook material and especially study your graded answers of the unit assignments. Examination questions are taken from the set of questions found in the study units.

Examination request forms are included in this syllabus.

SUBMITTING YOUR WORK FOR GRADING:

For this particular course you may submit your completed units for grading by one of three methods:

Method 1: Mail your work (Be sure to attach an assignment cover sheet.)

Address:

External Degree Program
Upper Iowa University
P.O. Box 1861
Fayette, IA 52142-1861

Method 2: Fax your work. (Be sure to attach an assignment cover sheet.)

Fax number: (563) 425-5353

Method 3: E-mail your work. (Be sure to include in your e-mail message the information normally contained on an assignment cover sheet. **Do NOT include your social security number.**

E-mail address: kunzej@uiu.edu

(If you choose this method, I will e-mail you a reply when I receive your submission, and I will e-mail you the material when graded.)

COMPOSITION OF GRADE:

Study Unit One (chapters 4 - 6)

30 term identifications @ 2 point = 60 points
15 essay questions @ 5 points = 75 points
Study Unit One Total Points 135 points

Study Unit Two (chapters 7 - 9)

30 term identifications @ 2 point = 60 points
15 essay questions @ 5 points = 75 points
Study Unit Two Total Points 135 points

FIRST EXAMINATION (Units One and Two)

15 term identifications @ 4 points = 60 points
7 essay questions @ 20 points = 140 points

First Exam Total Points 200 points

Study Unit Three (chapters 10 - 12)

30 term identifications @ 2 points = 60 points

15 essay questions @ 5 points = 75 points

Study Unit One Total Points 135 points

Study Unit Four (chapters 13 - 16)

40 term identifications @ 2 point = 80 points

20 essay questions @ 5 points = 100 points

Study Unit One Total Points 180 points

SECOND EXAMINATION (Units Three and Four)

15 term identifications @ 4 points = 60 points

7 essay questions @ 20 points = 140 points

Second Exam Total Points 200 points

TOTAL POINTS FOR ENTIRE COURSE 985 points

Your grade will be determined in accordance with the scale below:

985 - 886 points = A = 100 - 90%

885 - 788 points = B = 89 - 80%

787 - 689 points = C = 79 - 70%

688 - 591 points = D = 69 - 60%

590 - below = F = 59 % - below

NOTE: In order to pass this course, you must get a passing grade (“D” or better), on at least one of the exams and have enough cumulative points to earn a passing grade.

GRADING SYSTEM:

Upper Iowa University uses a standard grading system:

A = All work is excellent, shows exceptional understanding of materials; logical, clear, and insightful written and oral work, incorporates knowledge from other sources and moves easily to the next level of understanding, works well beyond minimum requirements.

B = Understanding of material is good to very good, demonstrates good grasp of material, good oral and written skills, produces more than the minimum requirements, quality of all work is high.

C = Satisfactory understanding of the material, submits only the minimum requirements, communicates adequately in oral and written formats, displays an adequate understanding of all basic concepts.

D = Quality and quantity written and oral work is below average and barely acceptable.

F = Quality and quantity written and oral work is unacceptable.

CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender's own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students' work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person's work without permission,
- providing false or incomplete information on an academic document,
- changing student records without approval.
- obtaining and using texts intended for instructor use only.

Plagiarism includes, but is not limited to:

- the presentation of another's published or unpublished work as one's own,
- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor's discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the University of course-related assignments to such services and the retention of a copy of such assignments by the service.

Cheating, academic dishonesty and plagiarism infractions are tracked by the Dean of the Extended University, and cumulative evidence collected from multiple incidents will be considered when making suspension or dismissal decisions.

Extended University Catalog 2007/08 page 97.

http://www.uui.edu/catalogs/eu/html/univ_policies.html#cheating

ATTENDANCE:

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to keep yourself on a regular timely schedule if possible to complete and send in units. It is too easy to set work aside and decide to do it later. Suddenly, the need to complete assignments and get them in by

deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

LIBRARY RESOURCES:

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website at www.uiu.edu/library

WITHDRAWAL:

If you wish to withdraw prior to the last day of the enrollment period you must contact the External Degree office by phone or in writing. After your original six month enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

SPECIAL NEEDS:

If you require accommodation for special needs, please provide documentation to: Director of External Degree.

This syllabus is tentative and subject to change.