

UPPER IOWA UNIVERSITY
External Degree Program

PSY 142-04 Human Growth, Development, and Guidance

COURSE DESCRIPTION:

This course is a study of the growth and development of humans from conception to senescence with an emphasis on birth to young adulthood. Physical, cognitive, social, affective, and language and moral development will be explored. Topics will also include: individual and group similarities and differences; exceptional or abnormal development; and guiding parents, caregivers, community and staff regarding the implications of the stages of development. Same as EDU 142. 3 Semester credits.

COURSE OBJECTIVES:

At the conclusion of this course, the student should be able to:

1. Review current research in the area of developmental psychology.
2. Discuss human behavior from the perspectives of psychoanalytic, behavioral, and cognitive theory.
3. Recognize the milestones at each stage of development from conception to death.
4. Personalize developmental psychology by reflecting on their own development and that of family and friends.

REQUIRED COURSE MATERIALS:

TEXTBOOKS: *Development Across the Life Span*, Feldman, Robert S. (2003). Upper Saddle River, N.J; Prentice-Hall.

SYLLABUS: Provided by Upper Iowa University

You may purchase your textbook through MBS Direct by calling their toll free number – 800-325-3252 or through the UIU homepage – www.uiu.edu. Click on the link called Resources for Center, External Degree and Online Program learners. Follow the link and select External Degree for your location.

EXAMINATION INFORMATION:

You should start studying for your examinations as you proceed through each unit assignment. As you near completion of a unit assignment, you should request the exam be mailed to your proctor (be sure to request it three weeks in advance). The examinations will be similar to the assignments consisting of 100 multiple choice questions. You can study from the corrected assignments but remember the examination questions may **not** necessarily be identical to the questions that appeared in the assignments.

No notes, books or other materials are allowed when taking the proctored examination. Each unit covers a great deal of material, but if the unit assignments are completed in a timely and efficient manner and the student allows enough time to study properly, the student should not suffer undue pressure in completing this course.

NOTE: You must pass at least one proctored exam to pass this course.

COMPOSITION OF GRADE:

Total possible points student can receive to determine final grade:

Unit 1, 3 & 4 (total of three Units)	250 points
Unit Exams 1, 3 & 4 (total of three exams)	200
Unit 2 - Issue Paper	200
Unit 5 - Observations	200
Unit 6 - Milestone Chart	150
TOTAL POINTS FOR COURSE	1000 points

The letter grade can be determined by adding student's total points and applying the result to the following table:

900 – 1000 points	A	90 – 100%
800 – 890	B	80 – 89%
700 – 790	C	70 – 79%
600 – 690	D	60 – 69%
Below 590	F	59% or less

Upper Iowa University uses a standard grading system:

A – All work is excellent, shows exceptional understanding of materials; logical, clear, and insightful written and oral work, incorporates knowledge from other sources and moves easily to the next level of understanding, works well beyond minimum requirements.

B – Understanding material is good to very good, demonstrates good grasp of all Material, good oral and written skills, produces more than the minimum requirements, quality of all work is high.

C – Satisfactory understanding of the material, submits only the minimum requirements, communicates adequately in oral and written formats, displays an adequate understanding of all basic concepts.

D – Quality and quantity written and oral work is below average and barely acceptable.

F – Quality and quantity written and oral work is unacceptable.

CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM:

Because cheating, academic dishonesty and plagiarism are affronts to the University community as a whole and a denial of the offender's own integrity, they will not be tolerated. Cheating includes but is not limited to:

- the use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments,
- the copying of other students' work or allowing others to copy your work,
- the submission of work that is not your own or allowing others to submit your work as theirs,
- the submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- sharing academic materials knowing they will be used inappropriately,
- having access to another person's work without permission,
- providing false or incomplete information on an academic document,
- changing student records without approval.

Plagiarism includes, but is not limited to:

- the presentation of another's published or unpublished work as one's own,
- taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- using charts, graphs, statistics or tables without proper citation.

Detected cheating, academic dishonesty, or plagiarism will result in consequences that may, at the instructor's discretion, include course failure. In addition, an offender may be reported to the Senior Vice President for the Extended University, the Dean of the Extended University, or designee for possible disciplinary action, which may include suspension or dismissal from the University. Upper Iowa University may make use of various plagiarism detection services. Individuals, by enrolling in courses offered by the University, consent to submission by the University of course-related assignments to such services and the retention of a copy of such assignments by the service. Extended University Catalog 2004/05 page 85.

ATTENDANCE:

Even though a student does not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it should be pointed out how important it is to keep yourself on a regular timely schedule if possible to complete and send in units. It is too easy to set work aside and decide to do it later. Suddenly, the need to complete assignments and get them in by deadlines can become stressful and, at times, impossible. The key would be to set time aside on a regular basis and submit work in a timely manner.

LIBRARY RESOURCES:

As a student of Upper Iowa University, you have access to the resources of the Henderson-Wilder Library on the Fayette campus. If travel to the campus is not feasible, you can access the library through the University's website. For InfoTrac access information, please contact the library at library@uiu.edu.

WITHDRAWAL:

If you wish to withdraw prior to the last day of the enrollment period you must contact the External Degree office by phone or in writing. After your original six month enrollment period you no longer have the option to withdraw from the course. You must finish the course or have a final grade assigned based on the coursework submitted.

SPECIAL NEEDS:

If you require accommodation for special needs, please provide documentation to: Director of External Degree.

This syllabus is tentative and subject to change.