

COURSE IDENTIFICATION: *English 102, English Composition II –*
LOCATION: Upper Iowa University- Madison Center
TERM INFO: Term 4 March 2 - April 25, 2009
Thursday 5.30-10 pm
3 credits

Instructor

John Bergstrom 695-0513
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MA English, UW-Milwaukee
BA English, Rockford College

BIOGRAPHY: English teaching experience: 12 years-- UIU, MATC, Mount Senario College Outreach, Wisconsin ESL Institute. Freelance writing: *Shepherd Express*, popmatters.com, others.

Prerequisite

English 101 (ENG-101) or equivalent

Text

Troyka, L.Q. and Hesse, D.(2009).*Simon & Schuster Handbook for Writers. (9th ed.)*. Upper Saddle River, NJ: Pearson Education.

Note: You are dissuaded from using previous editions.

Readings: Students are expected to read the entire text throughout the term.

Course Description

This course will consist of “a further study and practice of expository writing, with emphasis on research technique, persuasion and explanation.”

Objectives

1. Employ primary and secondary (including library and internet) research strategies that result in a focused, persuasive essay
2. Utilize the strategies of the process approach to formal writing
3. Evaluate evidence for bias
4. Assemble outside sources into the flow of the learner’s thinking
5. Demonstrate in writing the validity of the learner’s insight’s and conclusions
6. Demonstrate the techniques for effective introductions and conclusions
7. Apply the principles of accuracy, brevity, clarity, grammar, punctuation, and mechanics in the writing of Standard American English
8. Demonstrate an awareness of diction necessary for the university, business, and professional worlds
9. Demonstrate in writing how to recognize and avoid plagiarism
10. Demonstrate an understanding of how to apply APA documentation style

General Ed. Task

Synthesize intellectual property from a variety of sources into an appropriately formatted research paper.

General Ed. Assignment

A formal research paper which implements outside sources and APA documentation format (see below).

Evaluation

The entire course will be worth 1000 points, and will break down as follows:

		Grading Scale	
Cause/Effect essay	150 pts.	A	94-100%
Formal Research Paper	400 pts.	A-	90-93
Final exam	150 pts.	B+	87-89
Critical Analysis Writing Activities (2)	100 pts.	B	83-86
Peer Workshop OR Reality Check activity	60 pts.	B-	80-82
Quiz 1	50 pts.	C+	77-79
Quiz 2	50 pts.	C	73-76
Internet/Source Evaluation Exercise	20 pts.	C-	70-72
Working Bibliography in on time	10 pts.	D	60-69
Rough Draft Research Paper in on time	10 pts.	F	<60

Grading

-For the essays and research project, individual criteria for grading will be discussed. In general, though, grading of papers will be decided based on effective organization, unity, coherence, mechanics and grammar.

Attendance

- Attendance for each and every class period is vital, especially since peer comments and teacher-student conferences play such an important role. If you cannot attend, you will still be responsible for all material covered. If you know you have to miss a class, please let me know ahead of time. If you have missed a class unexpectedly, please contact me before the next class to let me know why.

-Missed Quizzes and Assignments: If you are excused on the day you miss the quiz, the quiz will not be calculated in your final grade. It won't hurt you and won't help you. If you are not excused, you will receive a zero. Quizzes may not be made up.

Participation

- The most vital aspects to success in this course are attending class, keeping up with assignments, participating in workshops and class discussions, and taking effective notes.
- Classes will consist of a combination of background lecture, class discussion and in-class workshops. In order to participate fully, you must keep up with the assignments. This is your class, and its success depends upon your effort and input.

- Class participation is a key factor in determining grades that are “borderline.” Keep this in mind. **"Peripheral" discussions / talking out of turn will not be tolerated.** You will be warned, then asked to leave.

-Students are strongly encouraged to network with one another and to contact me with any questions or concerns. I will try to set up appointments if necessary.

ASSIGNMENTS:

Critical Analysis Writing Activities

During the course of the term, you will be asked to write two separate critical analysis paragraphs (about 250 words). Each paragraph will be directed toward a particular situation or goal, which we will discuss beforehand. Grading will be based on these factors: 1)Clear topic sentence and concluding sentence, 2)Specific supporting details and evidence, 3)Unity 4)Coherence including transitions and conciseness

In-Class Workshops, “Reality Check” Activities

You will receive separate handouts on these assignments, in advance. You will need to choose **either** the In-Class peer workshop **or** the "Reality Check", and sign up for a date.

Format for Written Assignments

Unless otherwise specified, all written assignments should be submitted typed and double spaced, using an 11 or 12-point font. Multiple-page assignments should be stapled or paper clipped. **Any documentation, including on the research project, should be in APA format.**

Revision Policy

Effective writing is a process. As such, it involves continual revision. After receiving the graded version of the essay back from me, you may revise it and turn it in for possible added points as long as:

- 1) You turn in copies of all previously graded drafts with your revised version
- 2) You do not have any additional outstanding assignments. In other words, you are caught up with the syllabus.
- 3) You have actually revised rather than merely corrected spelling and grammar. Spellcheck/Grammar check alone will not do the trick!

You will be able to add up to half the difference between your current score and 100%. For example, pretend you receive an initial grade of 120 out of 150 possible points. If you turned in a revision that was complete and met all the criteria listed above, you could receive a new grade of up to 135. $(150-120)=30 / 2= 15$ extra points

EXAMS:

Quiz, Exam Format

Quizzes will be in short answer and/or multiple-choice format. The final exam will be a writing exam consisting of two separate paragraphs. We will discuss these formats in class.

CITATIONS: Upper Iowa Policy on Encyclopedias, including Wikipedia

"Encyclopedias of any kind, including the very popular Wikipedia, are not primary sources and should not be cited or used in constructing academic papers at the graduate or undergraduate level. They can, however, be useful to help gather some background information and to point the way to more reliable sources."

Plagiarism, policies

Remember that **any** words or ideas that are not your own, including primary sources, need to be documented and cited. Plagiarism is against the law and will result in automatic failure of the class. This includes material downloaded from the Internet. For more information on academic honesty and other important UIU policies, please take a minute to view

http://www.uiu.edu/catalogs/eu/policies_1.html#conduct

Please contact me with any questions as to what may or may not need to be cited, or the proper format for citations.