



TEACHER EDUCATION COURSES SUMMER 2009 IN FAYETTE

The Reading and Instructional Strategist endorsement courses are available as endorsement only graduate credits and are available in our Master of Education (M.Ed.) program located on our Fayette Campus. Additionally, a student in the M.Ed. program may choose Instructional/Classroom Leadership, an emphasis anchored in the Iowa Teaching Standards. For more information on summer course offerings contact Wade Whitcher at 1-800-553-4150, option #2, then 3, (563)425-5327, or whitcherw@uiu.edu. Tuition: \$328 per credit hour.

READING ENDORSEMENT COURSES FOR K-8 AND/OR 5-12

EDU 407/507	Diagnostic and Corrective Reading	Dr. Janet Kehe	June 29 – July 3	8:00-5:00
EDU 425/525	Content Area Literacy	Dr. Janet Kehe	July 27-31	8:00-5:00
EDU 485/585	Advanced Problems in Reading	Dr. Janet Kehe	July 13 -17	8:00-5:00

INDUSTRIAL TECHNOLOGY METHODS

EDU 300-10	Industrial Technology Methods	Dr. Tim Gilson	July 27-31	Oelwein High School
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INSTRUCTIONAL STRATEGIST ENDORSEMENT COURSES

EDU 462/562	Individual Behavior/Classroom Mgt.	Dawn Jacobsen	July 20, 22, 24, 27, 31	8:00-5:00
EDU 469/569	Methods: Learning Disabilities	Billie Cowley	July 13-17	8:00-5:00
EDU 473/573	Methods: Mental Disabilities	Dawn Jacobsen	June 22, 24, 26, 29, July 1	8:00-5:00
EDU 475/575	Methods: Mild/Mod. Disabilities 5-12	Billie Cowley	June 8 -12	8:00-5:00
EDU 477/577	Career and Vocational Programming	Dawn Jacobsen	June 4, 5, 15, 17, 19	8:00-5:00

GRADUATE-LEVEL COURSES

EDU 526	Selective Methods I (2 credits)	Karen Kayser-Kemp	June 15-19	9:00-3:00
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This course addresses cooperative, competitive, and individualistic learning. It addresses how effective teachers can integrate these three goal structures of learning into integrated units of instruction. Students will be asked to actively participate in class, complete required readings, reflect in writing, teach a lesson using cooperative learning, participate in a group presentation, and complete a culminating assignment (choose one – design a unit or a series of lessons in which you will apply cooperative learning strategies OR describe, in detail, how you will incorporate cooperative learning strategies into your teaching style).

EDU 528	Selective Methods II (2 credits)	Karinda Wahls	July 20-24	9:00-3:00
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Participants in this course will learn research-based strategies to support thoughtful and active reading comprehensive behaviors. They will discover various ways to utilize pre-, during-, and post reading strategies to maximize comprehension for all students K-12 and design engaging class activities that aid in development of comprehension.

EDU 530	Selective Methods III (2 credits)	Holly Wille	June 22-26	9:00-3:00
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Participants in this course will learn the theory of rigor and relevance, what it is, why it is important as well as how to create or redevelop lessons that are more rigorous and relevant. Special emphasis will be placed on rigor and relevance and its connection to differentiated instruction, higher expectations and Iowa's Core Curriculum.